

Health Education and Ofsted

Roary Pownall HMI

Curriculum Unit Subject Lead

PSHE – RSHE - Citizenship



Presentation Overview

1:
Health Education
and the
Ofsted Framework

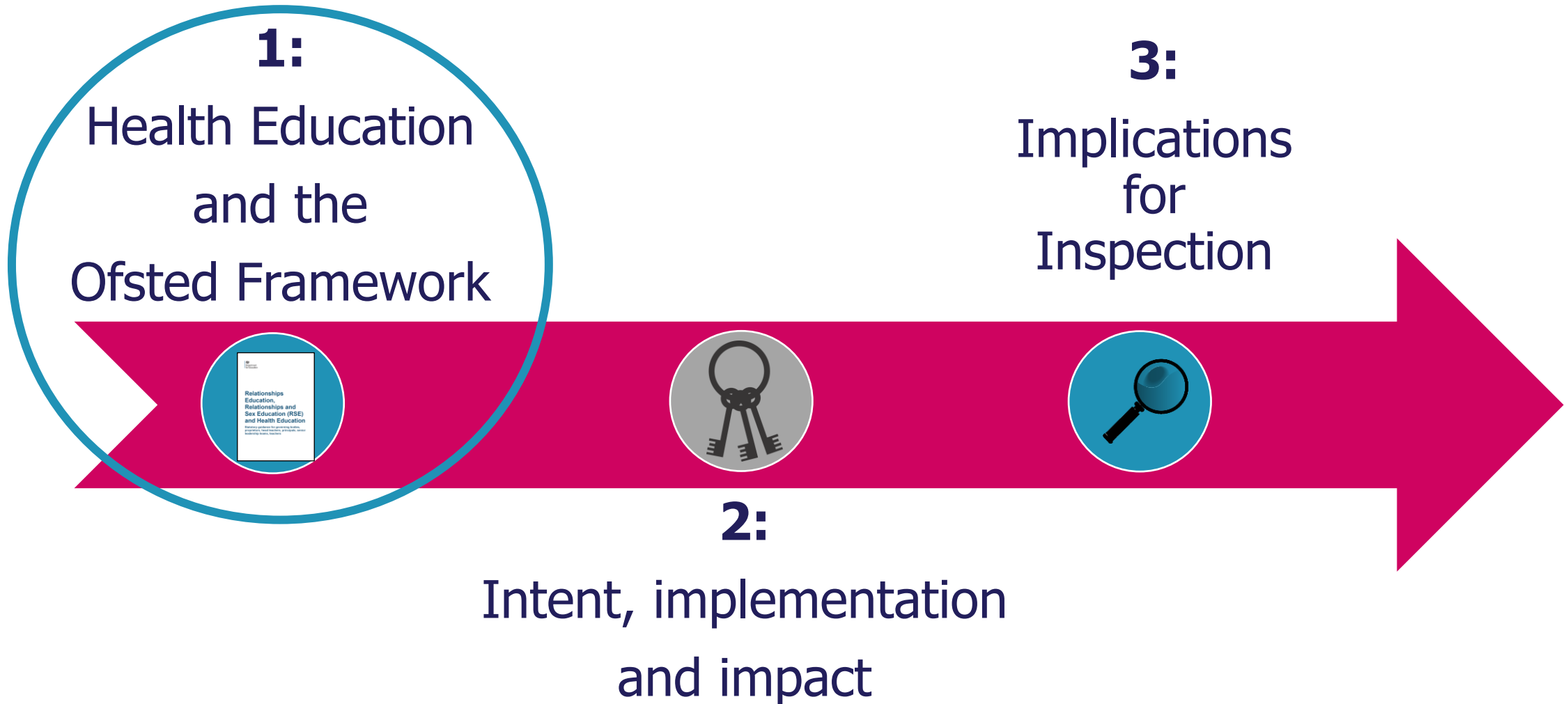


2:
Intent, implementation
and impact

3:
Implications
for
Inspection



Presentation Overview



Personal Development

Relationships

Personal Development

Relationships

Sex Education

Personal Development

Relationships

Sex Education

Physical Health

Mental well-being

Personal Development

Relationships

Sex Education

Physical Health

Mental well-being

Other elements of
PSHE

Personal Development

Relationships

Sex Education

Physical Health

Mental well-being

Other elements of
PSHE

Citizenship

Personal Development

Relationships

Sex Education

Physical Health

Mental well-being

Other elements of
PSHE

Citizenship

Developing pupils'
character,
confidence and
resilience

Personal Development

Relationships

Sex Education

Physical Health

Mental well-being

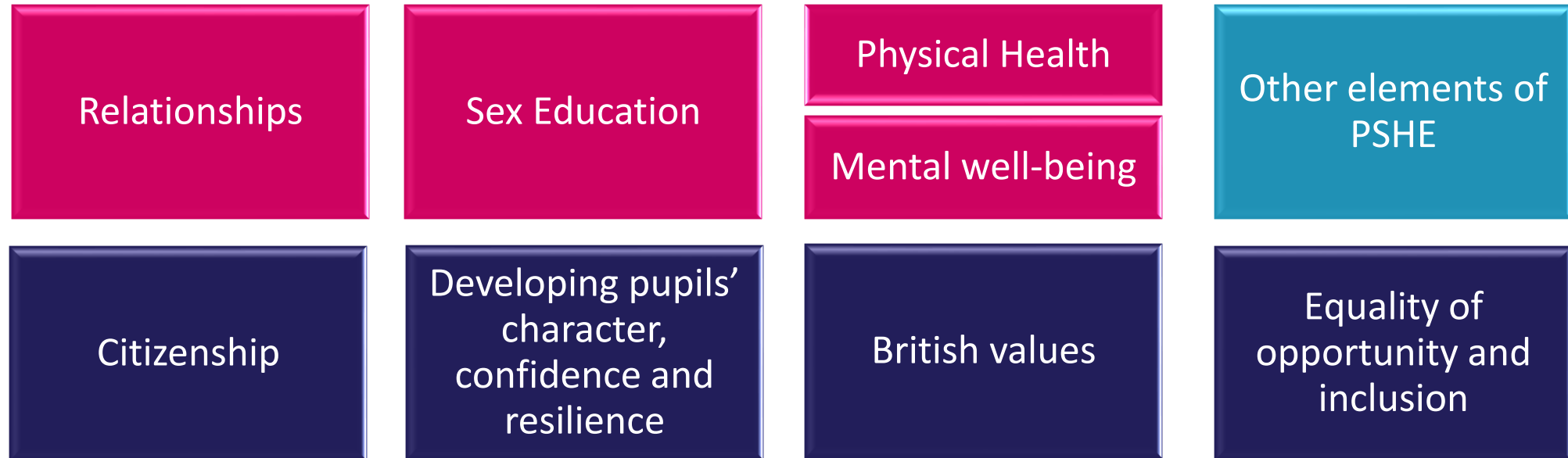
Other elements of PSHE

Citizenship

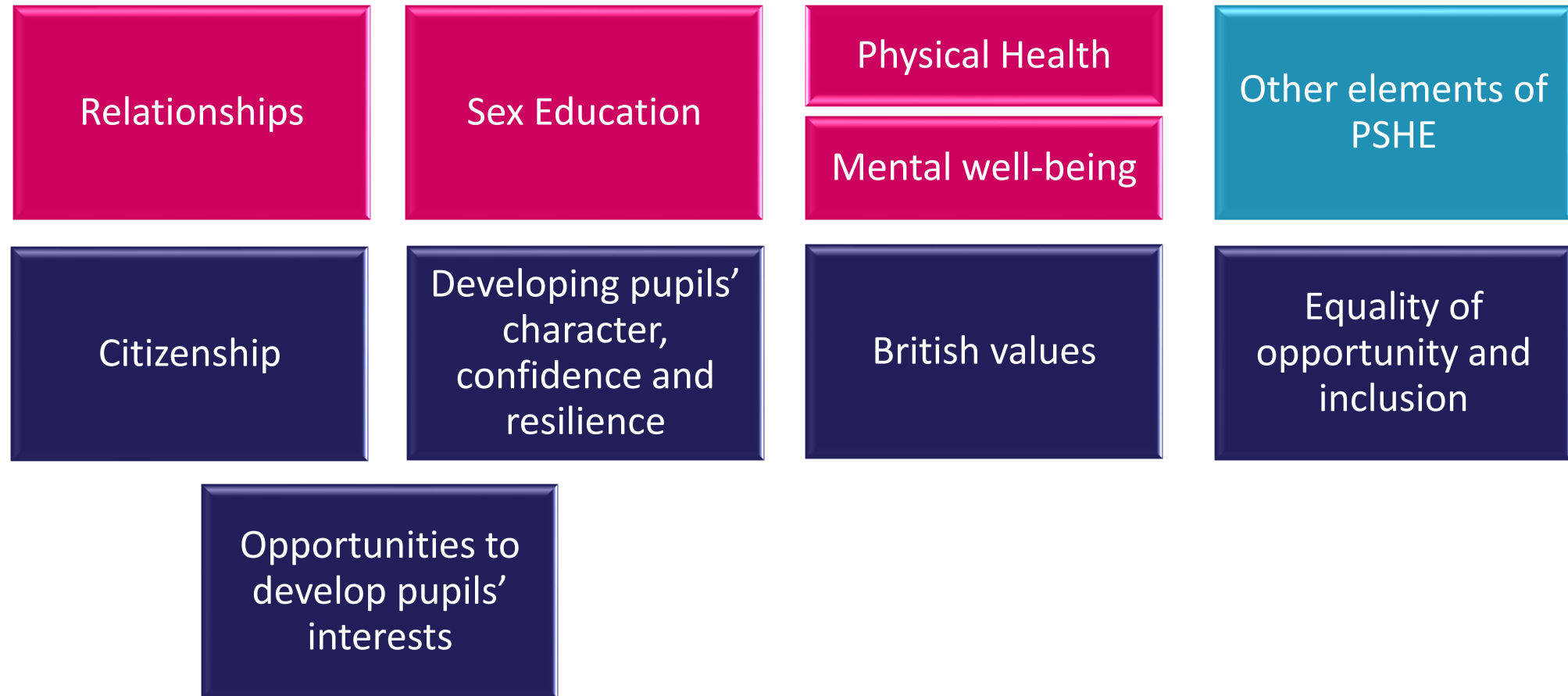
Developing pupils' character, confidence and resilience

British values

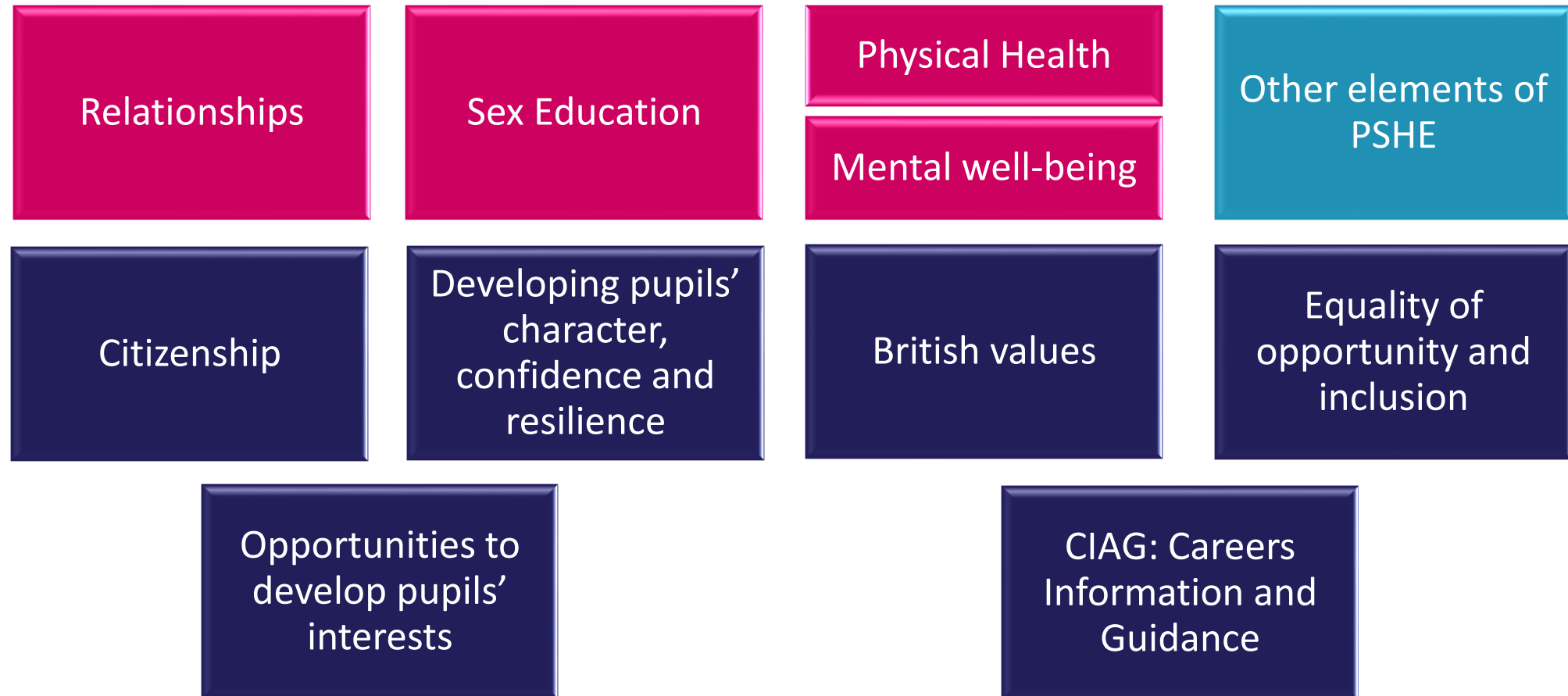
Personal Development



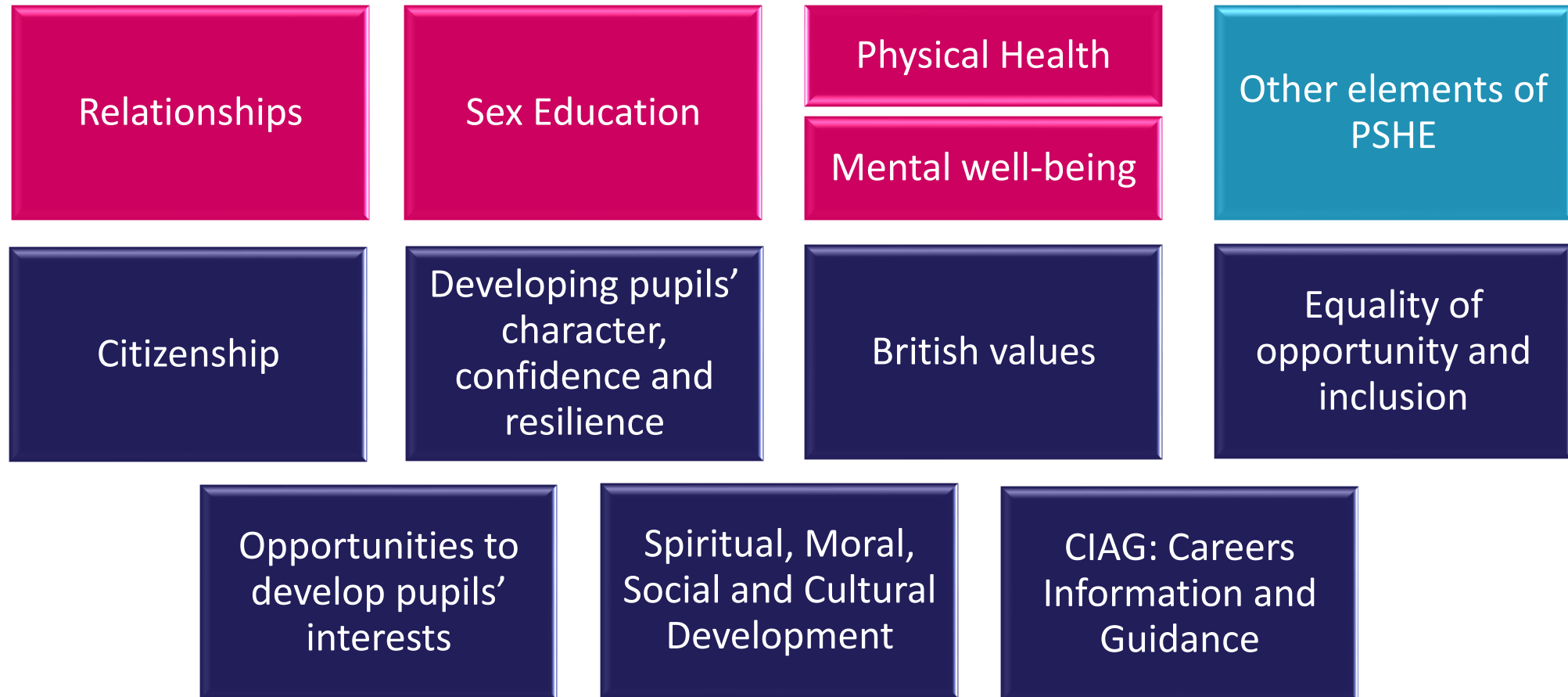
Personal Development



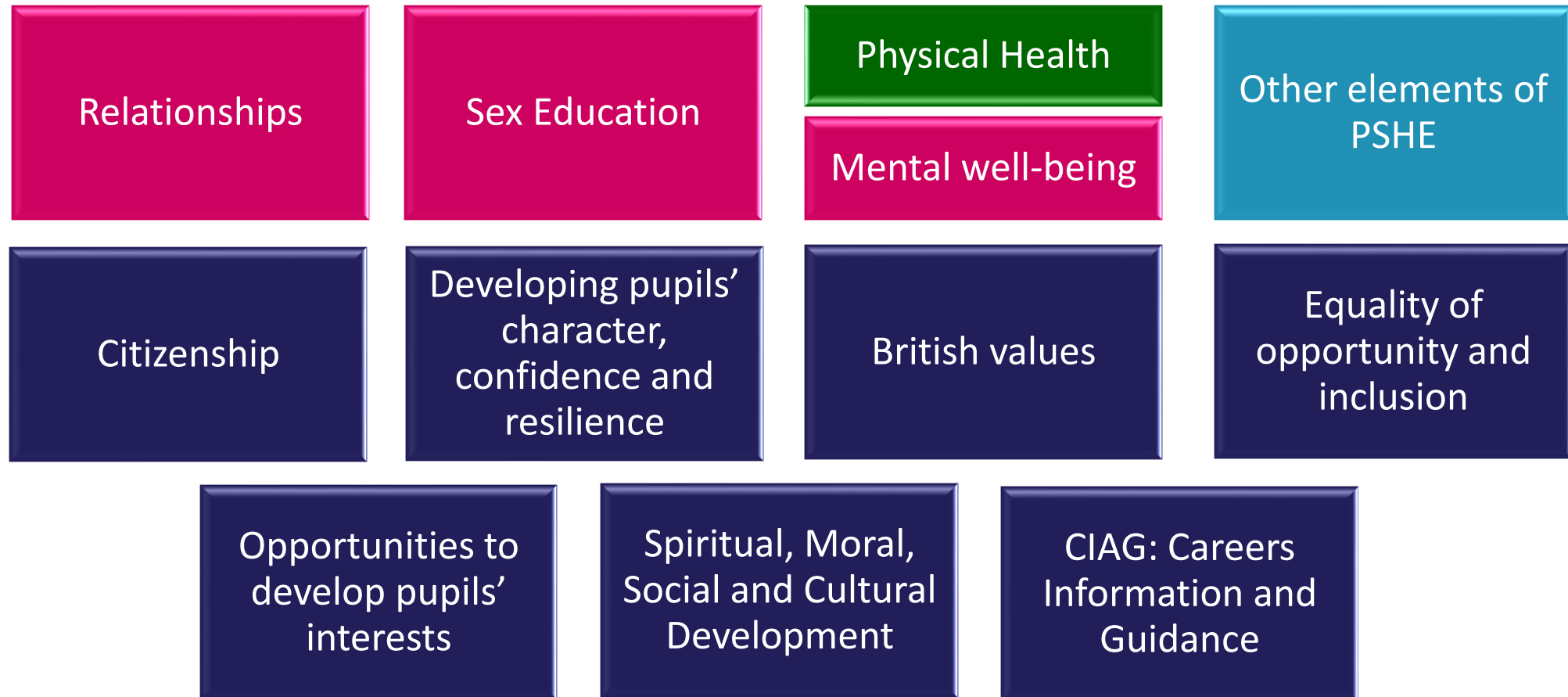
Personal Development



Personal Development



Personal Development



Presentation Overview

1:
Health Education
and the
Ofsted Framework



3:
Implications
for
Inspection

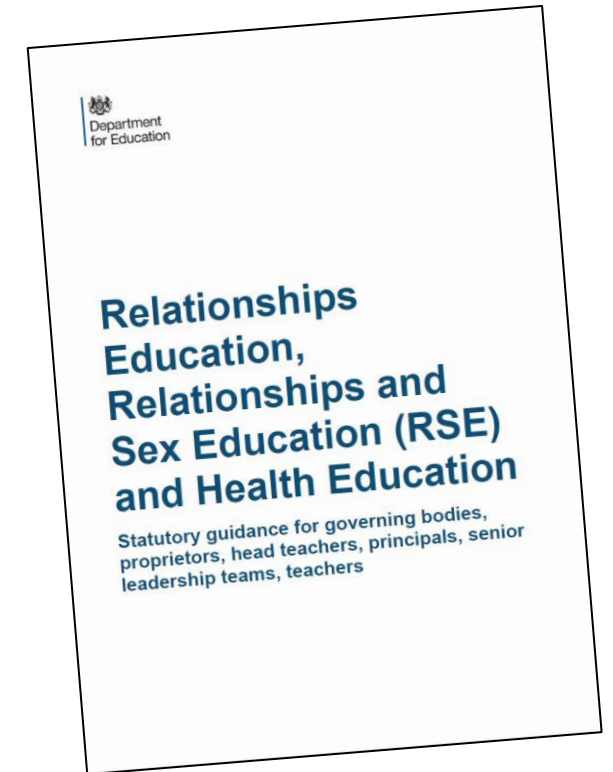


2:
Intent, implementation
and impact



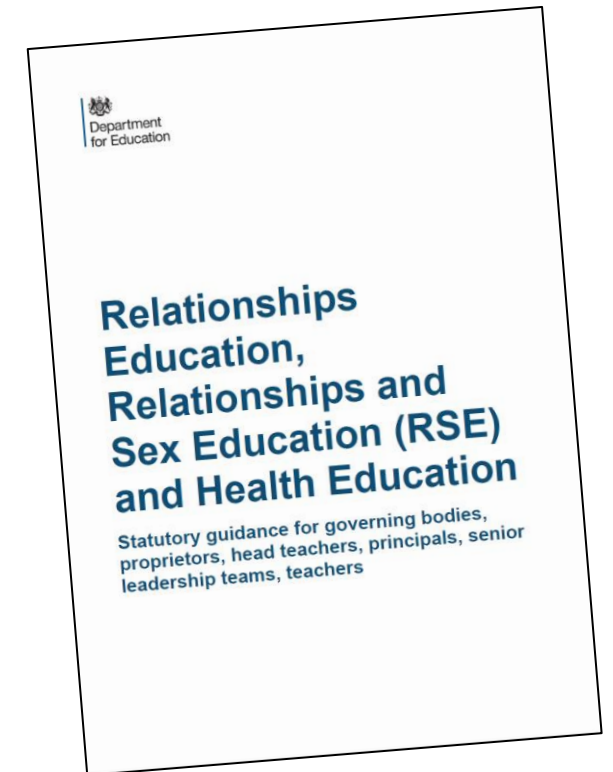
The designing of a curriculum

- What is leaders' **intent** for teaching about physical health?
- Effective design is rooted in leaders' **precision and clarity** of intent. Leaders know what they want to learn and when.



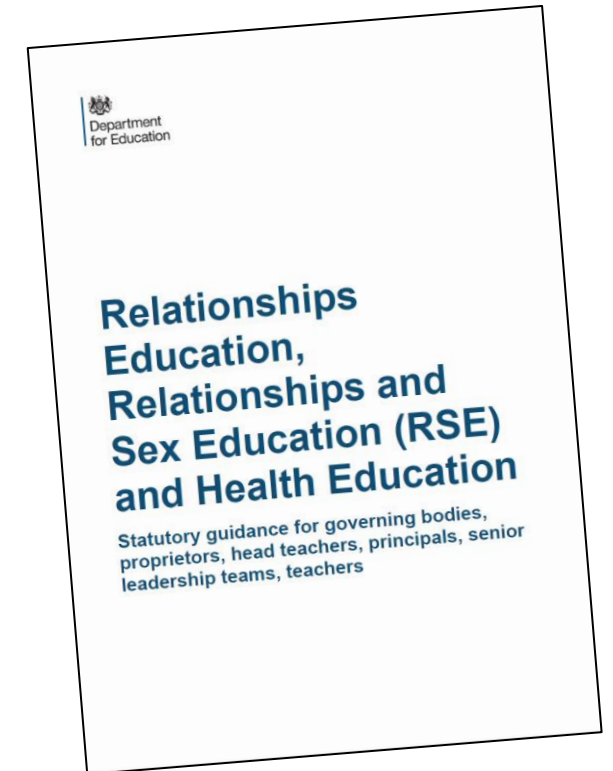
The designing of a curriculum

- 'Pupils should know the facts about legal and illegal harmful substances, including smoking, alcohol use and drug-taking'
- The law (including criminal exploitation)
- Mental well-being – where and how to seek support for themselves or others
- Impact on relationships
- Peer pressure
- Indicators of unhealthy relationships
- Messages online and in wider culture



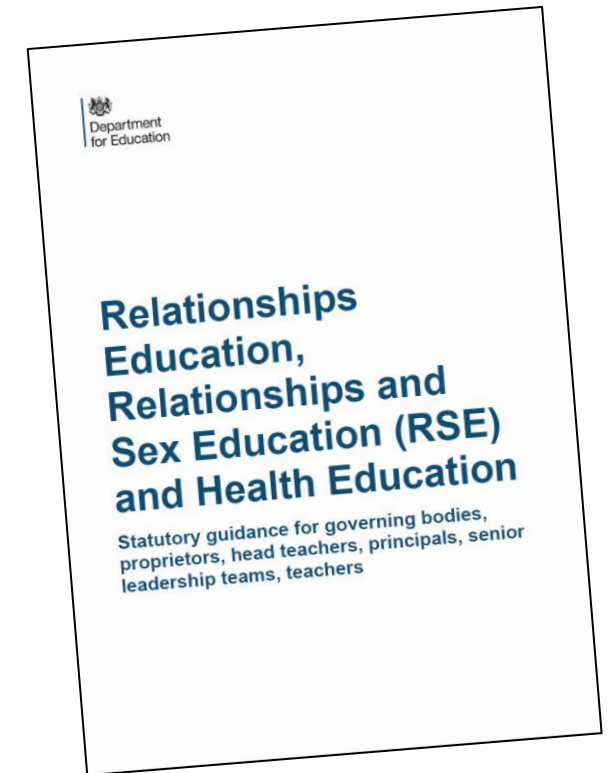
The implementation of a curriculum

- Staff's **subject knowledge**?
- Clear **explanations**?
- Address **misconceptions**?
- **Adapt** their teaching where needed?
- Promote **discussion**?
- Give pupils **feedback**?



The impact of a curriculum

- 'Pupils need to know how to be safe and healthy, and how to manage their academic, personal and social lives in a positive way'
 - introduction, RSHE Guidance
- Do pupils know and remember enough to do make well informed decisions?



Presentation Overview

1:
Health Education
and the
Ofsted Framework



2:
Intent, implementation
and impact

3:
Implications
for
Inspection



Ofsted's policy on the RSHE guidance

Inspectors will be sympathetic to schools that, as a result of the pandemic, have not been able to fully implement the new curriculum, provided that they have:

- had regard to the statutory guidance;
- a good rationale for prioritising what they have implemented; and
- have clear and effective plans to address any gaps before the end of the 2021/22 academic year.

(Inspecting Teaching of the Protected Characteristics, Ofsted 2021)

Summary

- Elements within a school's personal development programme impact upon each other, and so need to be **cohesive**
- An effective curriculum for drug and alcohol education is rooted in leaders' precision of **intent**, ensuring skilled **implementation**, and sufficient **impact** so that pupils can remember information to make well informed decisions
- Leaders should have **begun** teaching the RSHE curriculum, have **reasons for prioritising content**, and ensure that they have **covered any gaps in it by July 2022**.

Ofsted on the web and on social media

www.gov.uk/ofsted

<http://reports.ofsted.gov.uk>

 www.linkedin.com/company/ofsted

 www.youtube.com/ofstednews

 www.slideshare.net/ofstednews

 www.twitter.com/ofstednews

