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| To read the full advice and guidance download the chapter on assessing knowledge here**:** <http://www.alcoholeducationtrust.org/wp-content/uploads/2014/10/AssessingKnowledge.pdf> |
| **For this lesson you will need:**   * Details of where students can go for support for alcohol-related concerns both within school and locally * An empty tissue box or something for students to leave confidential questions in (the ‘ask it basket’) * Pens and post-it notes or scrap paper for students to use during the activities * If choosing the 4 hoop activity, you will need 4 hoops and the statements written out in them (alcohol is a depressant, alcohol in a stimulant etc. See PowerPoint) * If choosing the hot seat show of hands activity, select the statements appropriate to the age and ability of you class (See notes and suggested questions within the PowerPoint). * If choosing the Fact or Fiction activity, the class will need internet access. * Print outs of the worksheets to be used in activity one – blank sheets and completed sheets. * Pre-prepared prompt questions to hand out for activity 1 (Why do people drink? Why do most under 16s choose not to drink regularly etc. (See PowerPoint and notes in PowerPoint)) * Post-its saying ‘High Risk’, ‘Medium Risk’ and ‘Low Risk’ to be used in activity 1 – These can be stuck on the wall or laid out at the front of the class when you get to this activity. * If possible, access to the [www.talkaboutalcohol.com](http://www.talkaboutalcohol.com/" \t "_blank) interactive learning zone to show students the personality zone.   **THE POWERPOINT OFFERS THE FACILITATOR A CHOICE OF ACTIVITIES IN THIS LESSON. SLIDES/ACTIVITIES CAN BE TAKEN OUT OF THE POWERPOINT WHEN THE ACTIVITIES HAVE BEEN SELECTED.** |
| **RESOURCES REFERENCED WITHIN THE POWERPOINT:**  Example only – content removed |