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| **CONTEXT:**  This session of activities is important to help you assess the knowledge, experience and behaviour of your class when you introduce alcohol as a topic.  The aim is to give you a better understanding of your students’ knowledge and attitudes towards alcohol before you start giving them information about units, guidelines and responsible drinking. |
| **LEARNING OBJECTIVES:**   * To consider the myths and facts around alcohol. * To understand the reasons why people choose to drink or not. * To encourage young people to compare their own behaviour with the social norms. |
| **INTENDED LEARNING OUTCOMES:**   * Students are able to reflect on their own knowledge and opinions of alcohol. * Students are able to discuss what responsible behaviour entails. * Students can understand the reasons why people choose to drink or not. |
| **CLIMATE FOR LEARNING:**   * See teacher Guidance Notes * Develop or reinforce existing ground rules/ group agreement drawn up with the students, add or emphasis any ground rules that are especially relevant to this lesson. * Familiarise yourself with the schools Safeguarding and Child Protection policies and key staff with lead responsibilities. * Make use of a suggestion box and have strategies for handling sensitive questions. * Include and protect sensitive, vulnerable students and those with SEND (see Picture & Story-led activities) * Use distancing techniques, allowing students opportunity to discuss sensitive issues without disclosure. |
| **ICE BREAKERS: Choose 1** (10 mins)   * 4 hoops * Cross the circle * Talk About Alcohol: Fact or Fiction activity |
| **ACTIVITY: (**20 mins)  Example only – content removed |
| **PLENARY:** (5 mins)  Briefly recap what has been covered in the lesson using the Learning Objectives  Signpost students to staff in school and external agencies where they can go for additional support around alcohol issues.  Promote the TAA website as a source of further information, resources and activities. |
| **ASSESSMENT FOR LEARNING:** **Ask students to:** (5 mins)  Example only – content removed |
| **EXTENDED PROJECTS:**  Example only – content removed |