

ALCOHOL AND THE LAW

TEACHER NOTES

You and the Law (PSHE 11 - 16 worksheet 8)

Target age group: 11 - 14 year-olds and 14 - 16 year-olds

Preparation: Download/photocopy [You and the Law sheet](#).

Structure: Depending on the ability of the students, they might complete activity 1 and either 2 or 3 in one lesson. 2 and 3 could be used for homework activities.

Objectives

To help students understand:

- o the law as it affects them
- o why laws exist
- o what might happen in the absence of laws
- o that problems with alcohol can occur even if the law isn't broken - personal responsibility.

Activity 1

Before being given the worksheet, students could be asked to state what they think the law says in relation to:

- o drinking alcohol in pubs and bars
- o buying alcohol in shops and supermarkets
- o whether or not parents can give children alcohol.

Activities 2 and 3

One activity is about two boys and the other about two girls; students could choose which one to explore. The questions are similar in some instances but raise different issues, which often affect one sex more than the other.

Activity 2 Question 1

The police may consider Simon to be drunk in the street for which he could be arrested. However, they haven't purchased alcohol under age, even if they shouldn't have taken it from Simon's parents.

Activity 3 Question 1

The girls have purchased alcohol in a pub under the age of 18, which is illegal. There are no right answers for most of the other questions. Therefore, this is ideal for group work so students can work out what they think are the best responses and share them with other groups.

Extension activity

Direct students to the Fact Zone of the Online Learning Zone [talkaboutalcohol.com](#).

Drinking and driving (PSHE 14 - 16 worksheet 4)

Target age group: 14 - 16 year-olds

Structure: 1 lesson

Preparation: Download/photocopy [Drinking and driving sheet](#).

Possible research using our Online Learning Zone, [talkaboutalcohol.com](#)

Objectives

- o To help students work out for themselves why drinking and driving don't mix.
- o To reinforce the effect of alcohol on the body and behaviour.
- o To establish that the effects of alcohol on the body and on people's behaviour are different but both impact on driving.

Notes

Students could also prepare posters to educate people about not drinking and driving, or scripts for a short film, or radio or TV advertisement.

Take a look at the [think.direct.gov.uk](#) website for inspiration.

Drinking and driving don't mix (Science/environmental studies 14 - 16 worksheet 9)

Target age group: 14 - 16 year-olds

Structure: 1 written lesson

Preparation: Download/photocopy [Drinking and driving don't mix sheet](#).

Objectives

- o To understand the effects of alcohol on the body in relation to legal restrictions on drinking and driving.
- o To draw distance and speed graphs.
- o To show the factors affecting stopping distances.

Notes

The calculations and graph could be finished at home. Students should use the [think.direct.gov.uk](#) for recent facts, figures and campaigns.